

## **Report for the third LTT project meeting in Tychy, Poland (May 20<sup>th</sup> to 23<sup>rd</sup> 2019)**

May 19<sup>th</sup> – Arrival of partners. Transfer from the arrival point to Hotel Tychy and check – arranged and assisted by Polish school coordinator.

### Day 1 (May 20<sup>th</sup>)

1. Transfer to Szkoła Podstawowa no 40 in Tychy.
2. Warming ceremony at the school. Address by Ms Ewa Szwanefeld and greetings by Polish pupils in the school lounge hall.
3. Welcoming of partners in the school assembly hall by headmaster Mr Wojciech Rerich. Performance by pupils – puppet theatre and pantomime with project themes (planet Earth, humanity, species – bees). Cultural performance by the very young pupils at school – Polish folk dancing and songs.
4. Walk around the school guided by Polish coordinator. Visiting of Polish classes for primary and pre-primary pupils. Visiting classes with a majority of special needs students. Courtesy to partners – for all of the six partners there was a classroom that pupils in each had decorated to be culturally distinct and linked to the project.
5. Working session for teachers in the school library hall and creative workshop for pupils. Teachers' session:
  - 5.1. Presentation about the Polish educational system.
  - 5.2. Presentation of the mascot: what we did so far.
  - 5.3. Videos and presentations about Earth day celebration.
  - 5.4. Exchanging mascots and collages.
  - 5.5. Deciding following activities for each partner.
    - 5.5.1. Dissemination for teachers – arranging an exhibition at school about recycling.
    - 5.5.2. Completing the interim report on the Erasmus+ platform about the impact of the project during the first year with an evaluation of results.
    - 5.5.3. Seminar for students about recycling. Preparing decorations from recycled materials.
  - 5.6. Deciding the agenda for the next LTT project meeting in Romania in October 2019 “Please, take care of my plant” with a

powerpoint/video about endangered plants from each partner country. Preparation for the meeting (all partners):

- 5.6.1. Choosing vegetable/herb seeds from typical local plants (one type of plant for each partner) and exchanging with all other partners to plant in compost material.
- 5.6.2. Organising a creative workshop for pupils “Flower pots from recycled materials” and presenting with a powerpoint/video.
- 5.6.3. Making autumn decorations/handicraft to exchange with other partners.
- 5.6.4. Celebrating the World Cleanup Day on 21<sup>st</sup> September and presenting with a powerpoint/video.
- 5.6.5. Completing a multilingual dictionary about plants.
- 5.7. Focus by the project coordinator Ms Sabriye Güner on the importance to upload materials to the project twinspace on Etwinning platform for obtaining quality label for the project.
- 5.8. Attending the results of the pupils’ activity in the that they did during the teachers’ presentation and exchange session.
  - 5.8.1. A handicraft workshop “Let’s get a bee” – making models of bees and hive from recycled materials.
  - 5.8.2. IT workshop with a memory game created by Learningapps.org web instrument. A Kahoot.it quiz about bees.
  - 5.8.3. Language workshop with words from the multilingual dictionary about bees.
6. Lunch at school – sponsored by Polish teachers and parents of pupils participating in the project. Evaluation by the partners for their impressions from the school: very friendly atmosphere and positive emotions from both teachers and pupils.
7. After lunch – crash meeting at school.
  - 7.1. Awarding certificates with an individual gift for each guest member (teachers and pupils) from the hosting partners.
  - 7.2. Exchanging gifts among partners.
  - 7.3. CLIL workshop “Let’s get an animal” for both teachers and pupils with endangered animals from each country.
    - 7.3.1. Language-vocabulary activity for matching animal words to their definitions. Jumbled words to make sentences about the animals.
    - 7.3.2. Art and craft- cutting and colouring rough drawings of animals.

- 7.3.3. Nature studies – matching animals to their environment with stickers on a picture.
- 7.3.4. Art and design – making a poster with clippings of drawings, facts and vocabulary definitions for each of the endangered animals (in groups). Making a tableau with the posters.
- 8. Fieldtrip with transport to the new Aqua park in Tychy. Activities in the Aqua park:
  - 8.1. Science seminar with workshop “Water” in the Educational Zone of the park – sponsored by hosting partner.
  - 8.2. Recreation activities in the swimming pool of the Aqua park.
  - 8.3. Free time for participants to stroll the walks in the area around the Aqua park.
  - 8.4. Late lunch – sponsored by the Polish school.
- 9. Transport to the hotel and welcoming dinner in the Piano restaurant.

## Day 2 (May 21<sup>st</sup>)

- 1. Educational excursion to Kamianna bee yard with transport from the hotel.
  - 1.1. Early lunch sponsored by the hosting school.
  - 1.2. Talk and a guided explanation about the life cycle of bees and an observation of a bee colony with a queen.
  - 1.3. Details about the technology of obtaining honey and cultural facts related to bee keeping.
  - 1.4. Tour around the hives with a visit of exposition showing products of wax and a shop for honey and wax products.
  - 1.5. Rescheduling of the project meeting programme. As the strong rain delayed our visit in Kamianna, the workshop intended there had to be rescheduled or the journey to Krakow would not have been possible. By consent of the partners negotiated by the coordinator Ms Agnieszca Szczęsna wax was bought and the workshop was rescheduled for the following day.
  - 1.6. Lunch and visit to a Catholic church with an Orthodox history.
- 2. Cultural excursion to Krakow on the way back to Tychy.
  - 2.1. Early dinner in a traditional restaurant.
  - 2.2. Walk for souvenirs around the central market in the town.

- 2.3. Stroll to the castle with historic notes about the sights. Because of the pouring rain during the whole afternoon in Krakow, our group did not remain compact for the sightseeing tour. The hosting partners had provided for this by taking enough of their staff to show us around. As a result, we were delayed in Krakow longer than expected.
- 2.4. Change of buses and transport to the hotel. Because of the delay in Krakow, the bus that had been carrying us since the morning exceeded its maximum daily driving time according to European regulations. By the time we reached our meeting point, another bus had already arrived.

### Day 3 (May 22nd)

1. Educational excursions to the old part of Tychy - Pszczyna and Kapias gardens with transport from the hotel.
  - 1.1. Visiting the Castle Museum in Pszczyna.
  - 1.2. Early lunch – sponsored by the hosting school.
  - 1.3. Walk in the park neighbouring the castle. Observation of the vegetation and the pond.
  - 1.4. Stroll to the European Bison Sanctuary. Observation of the animals kept there.
  - 1.5. Lunch in Kapias restaurant.
  - 1.6. Competitive workshop in Kapias gardens – finding places on a map.
  - 1.7. Honey plants were bought for project activities.
  - 1.8. Transport to the school.
2. Farewell visit to Szkoła Podstawowa no 40 in Tychy.
  - 2.1. Handicraft workshop with wax from Kamianna for all teachers and pupils– making a candle. The candle was wrapped and taken as a gift by all participants.
  - 2.2. Exploring the facilities in the school – computer lab, science lab, language lab, recreation room for special needs, gym, administration quarters with headmaster’s office.

- 2.3. Early dinner in the school canteen – prepared and sponsored by the teachers in the hosting school.
- 2.4. Evaluation by the partners for the hospitality in the school and the organization of the mobility program by the Polish partners.
  - 2.4.1. Special thanks to the headmaster, the coordinator in the school and to the teachers that helped prepare the event (two of them were also present at the dinner and were given regard).
  - 2.4.2. The partners commented on the intensity of the program so far with very little unscheduled time for participants to use on their own. As a result, the coordinator in the hosting school, Ms Agnieszka Szczęśna, negotiated with the partners a rescheduling for the rest of the day. The educational walk by the Paprocany lake with activities in the playground there was left for the next day. Ms Szczęśna showed flexibility and arranged transport for the participants from the school to a place of their wish and later coordinated their transport back to the hotel.

#### Day 4 (May 23<sup>rd</sup>)

1. Transport from the hotel.
  - 1.1. Pupils were taken to the school where they took part in educational games, gardening (planting the honey plants from Kapias), cookery workshops (preparing healthy snacks/meals with honey) together with the Polish pupils participating in the project.
  - 1.2. Bee lapbook workshop managed by Ms Małgorzata Wojciechowska. The workshop builds on the knowledge about the life cycle of bees and their role in nature from interactive games and kahoot quiz during Day 1 and the excursion to Kamianna in Day 2. Students were divided into 5 groups. The first one had to prepare the activity connected with body parts of a bee and cut out bingo cards. The second group's activity involved knowledge about the kinds of bees. The third group learned some interesting facts about bees' life and matched the words with definitions. Group number four prepared the life cycle of a bee- the participants were supposed to cut out the pictures and stick them in a proper order and then played with a dice. The next step was to

match the pictures with the names of bee's products. The fifth group's task required colouring. The students coloured the flowers in the meadow, played domino and memory game. After completing their tasks the groups swapped their places and had a chance to play all the games and learn something new about the bees.

- 1.3. Teachers were brought to the former Nazi Concentration and Extermination Camp Auschwitz. A guided tour there and transport back to the school where they reunited with the pupils for lunch.
- 1.4. Lunch – sponsored by teachers and parents from the school. Gifts from the snacks prepared by pupils in the workshop.
- 1.5. Visiting the garden at school where pupils had planted their honey plants.
- 1.6. Transport to a restaurant for lunch.
2. Transport from the restaurant to the town hall for meeting with the first vice-President of Tychy.
  - 2.1. Address by the first vice-President of Tychy.
  - 2.2. Gifts for participants to remember their visit.
  - 2.3. Refreshments.
3. Stroll to the hotel and preparation for the farewell dinner.
4. Farewell dinner at a traditional Polish restaurant with music, dancing, karaoke. Transport from and to the hotel.
5. Farewell of partners at the hotel.

24<sup>th</sup> May – Departure of partners. Transfer from Hotel Tychy to their departure point – arranged by Polish school coordinator.